

**Rosarian Academy Middle School Summer Assignment  
Grades 5 – 8**

**Incoming 5<sup>th</sup> Grade:**

Stone Fox  
Shiloh

Author: John Reynold Gardiner  
Author: Phyllis Reynolds Naylor

**Incoming 6<sup>th</sup> Grade:**

Crash  
The War That Saved My Life

Author: Jerry Spinelli  
Author: Kimberly Brubaker Bradley

**Incoming 7<sup>th</sup> Grade:**

The Boy in the Striped Pajamas  
Roll of Thunder, Hear My Cry

Author: John Boyne  
Author: Mildred D. Taylor

**Incoming 8<sup>th</sup> Grade:**

The Young Traveler's Gift  
The Watson's Go To Birmingham

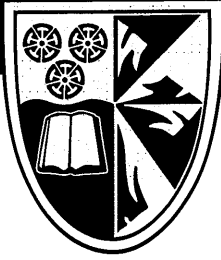
Author: Andy Andrews  
Author: Christopher Paul Curtis

**Read both novels and choose one to complete a literary analysis using the guidelines outlined on the following sheet.**

**You will take a multiple choice and short response assessment on the other novel on Friday, September 3, 2021 in Literature class.**

- The paper is due by Friday, September 3, 2021, and should be presented to your English teacher.
- All papers should be typed.
- Use the MLA Format template in Google Docs.
- The Works Cited page should reflect the novel you wrote about in your literary analysis paper.
- Use Easybib to cite this information correctly. <http://www.easybib.com>

While you are reading your novels you should take notes to address both topics in each novel. This will prepare you for writing the literary analysis and the back-to-school assessment. Use the following rubric as a guide to ensure you have addressed all parts of the paper.



## Literary Analysis Paper Guidelines

Choose and focus on one of the following topics:

### **Choice One - Character Change or Characters Changes**

- Choose one character who changed in three different ways.

**OR**

- Choose three characters who each experienced a notable change.

### **Choice Two - 3 Themes**

- Choose three themes that the author conveyed throughout the story.

**Come up with a strong thesis statement that you can prove.**

**Example:** In the novel \_\_\_\_\_, three characters experienced a variety of changes.

### **Gather Textual Evidence!**

Collect material from the text to answer or support your question.

**Use the following sentence starters to cite evidence.**

- For example,
- For instance,
- According to (title of text/book)...
- The author points out that...

**Explain the evidence and how it connects to your thesis.**

- As a result of this...
- This evidence shows/suggests...
- It is apparent that...
- It can be concluded that...

Name \_\_\_\_\_ Grade \_\_\_\_\_ Period \_\_\_\_\_

**Rubric: Rosarian Academy Summer Assignment Literary Analysis Paper**

<b>Introduction</b>	<b>Included</b>	<b>Not Included</b>
Grabber	_____	_____
Thesis Statement- 3 Themes/Character changes	_____	_____
Transitional Sentence	_____	_____
3-4 Sentences	_____	_____

<b>Body Paragraph 1</b>	<b>Included</b>	<b>Not Included</b>
Main Idea Sentence- Theme#1/Character #1	_____	_____
2 Pieces of Evidence	_____	_____
Sentence Variety	_____	_____
8-10 Sentences	_____	_____

<b>Body Paragraph 2</b>	<b>Included</b>	<b>Not Included</b>
Main Idea Sentence- Theme#2/Character #2	_____	_____
2 Pieces of Evidence	_____	_____
Sentence Variety	_____	_____
8-10 Sentences	_____	_____

<b>Body Paragraph 3</b>	<b>Included</b>	<b>Not Included</b>
Main Idea Sentence- Theme#3/Character #3	_____	_____
2 Pieces of Evidence	_____	_____
Sentence Variety	_____	_____
8-10 Sentences	_____	_____

<b>Conclusion</b>	<b>Included</b>	<b>Not Included</b>
Thesis Restated Creatively	_____	_____
Provides Closure	_____	_____
Personal Reflection	_____	_____
5-6 Sentences	_____	_____

<b>Technique essay total</b>	_____ /100 =	_____
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<b>Spelling Errors</b>	—	_____
<b>Capitalization Errors</b>	—	_____
<b>Grammatical Errors</b>	—	_____
<b>Punctuation Errors</b>	—	_____
<b>Indent Errors</b>	—	_____
<b>Final Essay Total</b>		_____

\*Grammatical errors such as run-on sentences and fragments will be counted as a 3 point reduction.